

	
At Traditional Schools...	At UMMATI
Worksheets , busy work, homework , boring work	100% customized learning plans with cutting-edge adaptive tech, writer's workshops, quests, hands-on materials, and exciting challenges
The teacher is always the expert	Young people solve their own problems and learn to govern themselves with guidance from Guides
Taught what to think through memorization and regurgitation of rules and facts	Learn how to think with debates and real world projects
Grades and report cards	Self-Assessments , Personalized goals, mastery based badges, comprehensive portfolios , and community exhibitions
The teacher lectures , disciplines , and makes the rules	Everyone's a teacher, peer-to-peer accountability , and student created contracts and promises
Students are confined to rows of desks	Freedom to move around , explore, experiment, and collaborate
Told what to read, what to learn and when to learn it	Freedom to pursue your own interests and work on interest-based projects every day
Classrooms where creativity is diminished and its nearly impossible to	Studios where outside-the-box thinking is rewarded and the process

reach your full potential	of finding a Aim in line with the purpose of creation
Pace set by the teacher , or worse, the average of the collective where student progress is effectively limited by the lowest common denominator	Self-paced progress enhanced by productivity hacks and independence , only hindered by a learner's imagination
Grouped by age	Experience ' Houses ' of mixed-ages where frequently changing rosters and difficult team projects are always adding new dynamics to learn from
Kids often stressed out about going to school every morning	Our learners complain every time there is a day or week off of school-- seriously
Bureaucratic processes that almost never change	A never-ending process of innovation where we are always adapting and looking for even better ways of doing things
Lack of any leadership or decision-making opportunities	Incredible leadership opportunities developed by serving on committees, team leaders, and making decisions that actually impact the school
Failure is avoided and is considered a depressing end	Failure is embraced for the learning and growth it provides
Morals and character are an afterthought or avoided entirely	Strength of character is tested, grown, and explored-- including attributes such as perseverance, honesty, accountability, gratitude and more
Passive, disengaged learning where it's easy to get lost in the crowd	Active, engaged learning alongside a community of families
Teaching pedagogies are standardized	Teaching pedagogies are individualized
Teachers receive initial training plus ad hoc in-service training	Educators are lifelong learners. Initial training and on-going professional development are linked
A transactional school like a factory with bells, shifts, and one-size fits all	A transformational school like a journey , with big goals, mentors, tools, and a destination you care about